

# 2013-14 Texas Academic Performance Report

District Name: **BRADY ISD**

District Number: **160901**

2014 Accountability Rating: **Met Standard**

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District Name: BRADY ISD  
 County Name: MCCULLOCH  
 District Number: 160901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	72%	<b>80%</b>	*	75%	86%	-	-	-	*	83%	78%	*
	2013	81%	80%	<b>86%</b>	*	83%	89%	-	-	-	-	70%	82%	-
Mathematics	2014	71%	65%	<b>67%</b>	*	52%	84%	-	-	-	*	*	61%	*
	2013	70%	69%	<b>70%</b>	*	49%	89%	-	-	-	-	60%	62%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	71%	<b>75%</b>	*	62%	83%	-	*	-	*	50%	71%	*
	2013	72%	69%	<b>75%</b>	-	76%	73%	-	*	-	-	62%	74%	*
Mathematics	2014	71%	68%	<b>75%</b>	*	68%	80%	-	*	-	*	70%	73%	*
	2013	69%	61%	<b>64%</b>	-	63%	63%	-	*	-	-	69%	61%	*
Writing	2014	73%	72%	<b>80%</b>	*	76%	83%	-	*	-	*	70%	73%	*
	2013	70%	66%	<b>70%</b>	-	71%	68%	-	*	-	-	58%	69%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	83%	<b>84%</b>	*	80%	89%	-	*	-	-	69%	77%	*
	2013	87%	86%	<b>79%</b>	*	71%	86%	-	*	-	-	76%	76%	*
Mathematics	2014	88%	85%	<b>86%</b>	*	85%	86%	-	*	-	-	77%	80%	75%
	2013	88%	86%	<b>88%</b>	*	81%	95%	-	*	-	-	94%	86%	*
Science	2014	74%	70%	<b>71%</b>	*	65%	78%	-	*	-	-	69%	62%	*
	2013	73%	68%	<b>54%</b>	*	46%	64%	-	*	-	-	47%	46%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	76%	<b>75%</b>	*	71%	79%	-	*	-	-	73%	72%	*
	2013	72%	72%	<b>78%</b>	-	65%	94%	-	-	-	-	64%	69%	*
Mathematics	2014	79%	76%	<b>85%</b>	*	89%	81%	-	*	-	-	80%	81%	*
	2013	74%	71%	<b>89%</b>	-	83%	97%	-	-	-	-	100%	86%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	74%	<b>85%</b>	-	80%	90%	*	-	-	-	77%	82%	*
	2013	78%	75%	<b>81%</b>	*	76%	89%	-	-	-	-	50%	78%	*
Mathematics	2014	68%	65%	<b>87%</b>	-	85%	90%	*	-	-	-	77%	84%	*
	2013	72%	68%	<b>76%</b>	*	67%	86%	-	-	-	-	55%	76%	*
Writing	2014	72%	71%	<b>79%</b>	-	75%	83%	*	-	-	-	69%	73%	*
	2013	71%	68%	<b>82%</b>	*	80%	86%	-	-	-	-	70%	76%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	87%	<b>99%</b>	*	98%	100%	-	-	-	-	100%	99%	*
	2013	90%	89%	<b>99%</b>	*	100%	98%	-	-	-	-	100%	98%	*
Mathematics	2014	86%	82%	<b>99%</b>	*	98%	100%	-	-	-	-	100%	99%	*
	2013	86%	85%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	*
Science	2014	72%	66%	<b>84%</b>	*	84%	82%	-	-	-	-	92%	79%	*
	2013	75%	72%	<b>75%</b>	*	63%	87%	-	-	-	-	50%	70%	*
Social Studies	2014	63%	57%	<b>70%</b>	*	71%	69%	-	-	-	-	83%	63%	*
	2013	64%	59%	<b>68%</b>	*	59%	75%	-	-	-	-	50%	62%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	67%	<b>77%</b>	*	72%	81%	-	-	-	*	45%	69%	*
English II/Reading II	2014	69%	69%	<b>81%</b>	100%	78%	81%	-	-	-	*	62%	75%	*
Algebra I	2014	80%	81%	<b>86%</b>	*	83%	91%	-	-	-	*	56%	80%	*
	2013	78%	79%	<b>71%</b>	*	69%	71%	-	-	-	*	63%	67%	*
Biology	2014	89%	87%	<b>91%</b>	*	86%	96%	-	-	-	-	50%	86%	*
	2013	84%	83%	<b>75%</b>	*	70%	81%	-	-	-	*	50%	70%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	92%	<b>94%</b>	100%	91%	96%	-	-	-	*	*	92%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	74%	<b>82%</b>	81%	78%	86%	*	100%	-	89%	72%	78%	55%
	2013	77%	75%	<b>76%</b>	68%	70%	82%	-	83%	-	93%	65%	71%	42%
Reading	2014	76%	74%	<b>81%</b>	84%	77%	85%	*	*	-	*	68%	77%	53%
	2013	80%	78%	<b>80%</b>	71%	75%	86%	-	*	-	*	66%	75%	44%
Mathematics	2014	78%	75%	<b>84%</b>	69%	81%	88%	*	*	-	*	75%	80%	65%
	2013	79%	77%	<b>81%</b>	81%	75%	87%	-	*	-	*	77%	77%	44%
Writing	2014	72%	71%	<b>79%</b>	*	76%	83%	*	*	-	*	70%	73%	*
	2013	63%	61%	<b>60%</b>	50%	59%	63%	-	*	-	*	49%	56%	*
Science	2014	78%	75%	<b>82%</b>	100%	78%	87%	-	*	-	-	71%	76%	45%
	2013	82%	80%	<b>74%</b>	80%	67%	82%	-	*	-	*	51%	67%	*
Social Studies	2014	76%	73%	<b>80%</b>	86%	79%	80%	-	-	-	*	82%	74%	*
	2013	76%	73%	<b>72%</b>	46%	65%	81%	-	-	-	*	64%	66%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	35%	<b>42%</b>	29%	33%	52%	*	*	-	*	27%	34%	*
Reading	2014	45%	42%	<b>47%</b>	31%	41%	54%	*	*	-	*	43%	40%	*
Mathematics	2014	39%	34%	<b>46%</b>	50%	40%	54%	*	*	-	*	40%	41%	*
Writing	2014	35%	31%	<b>37%</b>	*	27%	49%	*	*	-	*	40%	33%	*
Science	2014	43%	37%	<b>43%</b>	*	33%	54%	-	*	-	-	33%	36%	*
Social Studies	2014	39%	34%	<b>42%</b>	*	32%	54%	-	-	-	*	36%	33%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	11%	<b>13%</b>	13%	10%	17%	*	*	-	*	8%	10%	*
Reading	2014	15%	12%	<b>14%</b>	*	13%	16%	*	*	-	*	8%	12%	*
Mathematics	2014	17%	13%	<b>17%</b>	*	11%	25%	*	*	-	*	6%	12%	*
Writing	2014	8%	5%	<b>4%</b>	*	*	*	*	*	-	*	*	*	*
Science	2014	14%	10%	<b>9%</b>	*	6%	12%	-	*	-	-	*	6%	*
Social Studies	2014	15%	11%	<b>11%</b>	*	6%	17%	-	-	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	58%	<b>64%</b>	*	67%	62%	*	*	-	*	60%	66%	59%
	2013	62%	60%	<b>62%</b>	67%	58%	68%	-	-	-	*	46%	n/a	-
Mathematics	2014	60%	58%	<b>66%</b>	*	67%	65%	*	*	-	*	54%	63%	*
	2013	59%	56%	<b>54%</b>	*	52%	59%	-	-	-	*	58%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>20%</b>	*	20%	20%	*	*	-	*	12%	19%	19%
	2013	15%	14%	<b>17%</b>	0%	16%	18%	-	-	-	*	8%	n/a	-
Mathematics	2014	18%	15%	<b>20%</b>	*	15%	25%	*	*	-	*	9%	17%	*
	2013	16%	13%	<b>15%</b>	*	14%	18%	-	-	-	*	5%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	42%	<b>60%</b>	*	58%	61%	-	-	-	-	65%	58%	*
	2013	43%	41%	<b>54%</b>	*	52%	57%	-	*	-	-	55%	53%	22%
Mathematics	2014	46%	45%	<b>65%</b>	*	66%	61%	-	-	-	-	69%	66%	67%
	2013	46%	43%	<b>57%</b>	-	57%	57%	-	*	-	-	71%	56%	29%

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	94%	<b>95%</b>	*	93%	95%	-	-	-	*	78%	95%	*
Class of 2013	94%	93%	<b>93%</b>	*	83%	100%	*	-	-	*	71%	88%	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	73%	76%	*	69%	85%	-	*	-	-	*	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	27%	24%	*	31%	15%	-	*	-	-	*	36%	71%
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	82%	86%	*	81%	91%	-	*	-	-	*	79%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	87%	71%	-	78%	*	-	-	-	-	*	73%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	19%	15%	*	-	*	*	-	-	-	-	-	*	-
<b>Retained in Grade 5</b>														
	2014	58%	62%	*	-	*	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	74%	75%	*	70%	80%	-	*	-	-	*	67%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	26%	25%	*	30%	20%	-	*	-	-	*	33%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	86%	88%	*	87%	89%	-	*	-	-	*	83%	71%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	86%	75%	-	*	*	-	-	-	-	-	71%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	24%	22%	*	-	*	*	-	-	-	-	-	*	-
<b>Retained in Grade 5</b>														
	2014	66%	86%	*	-	*	-	-	-	-	-	-	*	-



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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>80%</b>	<b>93%</b>	*	95%	91%	-	-	-	-	*	92%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>20%</b>	<b>7%</b>	*	*	*	-	-	-	-	*	8%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>87%</b>	<b>97%</b>	*	95%	100%	-	-	-	-	*	97%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>76%</b>	<b>99%</b>	*	97%	100%	-	-	-	-	*	98%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>24%</b>	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>83%</b>	<b>99%</b>	*	97%	100%	-	-	-	-	*	98%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	74%	<b>82%</b>	-	-	-	-	-	55%	59%	*	-	55%	55%
	2013	77%	75%	<b>76%</b>	-	-	-	-	-	37%	37%	-	*	37%	42%
Reading	2014	76%	74%	<b>81%</b>	-	-	-	-	-	53%	56%	*	-	53%	53%
	2013	80%	78%	<b>80%</b>	-	-	-	-	-	41%	41%	-	*	41%	44%
Mathematics	2014	78%	75%	<b>84%</b>	-	-	-	-	-	65%	74%	*	-	65%	65%
	2013	79%	77%	<b>81%</b>	-	-	-	-	-	41%	41%	-	*	41%	44%
Writing	2014	72%	71%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	61%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	75%	<b>82%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
	2013	82%	80%	<b>74%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	76%	73%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	76%	73%	<b>72%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	35%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	42%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	34%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	31%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	37%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	34%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	11%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2014	15%	12%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	13%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2014	8%	5%	<b>4%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	10%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	11%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	58%	<b>64%</b>	-	-	-	-	-	59%	64%	*	-	59%	59%
Mathematics	2014	60%	58%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	<b>20%</b>	-	-	-	-	-	19%	20%	*	-	19%	19%
Mathematics	2014	18%	15%	<b>20%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	42%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	41%	<b>54%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
Mathematics	2014	46%	45%	<b>65%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2013	46%	43%	<b>57%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	90%	95%	92%	*	100%	-	75%	95%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	10%	4%	7%	*	0%	-	25%	4%	5%	4%
Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	2%	0%	7%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	97%	96%	93%	-	75%	-	58%	95%	94%	56%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	3%	2%	7%	-	0%	-	42%	5%	4%	16%
Other Exclusions	3%	2%	<b>1%</b>	0%	2%	0%	-	25%	-	0%	1%	2%	28%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

District Name: BRADY ISD  
 County Name: MCCULLOCH  
 District Number: 160901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.3%	<b>96.0%</b>	96.4%	96.0%	96.1%	*	*	-	95.3%	95.4%	95.7%	96.9%
2011-12	95.9%	96.6%	<b>96.2%</b>	96.6%	96.1%	96.3%	*	*	-	96.1%	95.7%	95.9%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2011-12	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.4%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.5%	0.0%
2011-12	2.4%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	92.9%	<b>98.5%</b>	*	94.7%	100.0%	*	-	-	*	90.0%	95.0%	*
Received GED	0.8%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	2.6%	<b>1.5%</b>	*	5.3%	0.0%	*	-	-	*	10.0%	5.0%	*
Dropped Out	6.6%	4.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	88.9%	93.4%	<b>98.5%</b>	*	94.7%	100.0%	*	-	-	*	90.0%	95.0%	*
Grads, GED, & Cont	93.4%	96.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	87.7%	91.1%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	1.0%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	5.0%	4.0%	<b>1.2%</b>	*	2.8%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.3%	3.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	88.7%	92.1%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	96.1%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	93.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	1.2%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.1%	4.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	91.6%	94.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.9%	95.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>Class of 2011</b>													
Graduated	89.1%	90.8%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
Received GED	1.4%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.6%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.9%	6.6%	<b>1.2%</b>	*	2.8%	0.0%	-	*	-	-	6.3%	2.6%	-
Graduates and GED	90.5%	92.0%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
Grads, GED, & Cont	92.1%	93.4%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	91.3%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
Received GED	1.5%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	8.1%	6.9%	<b>1.2%</b>	*	2.8%	0.0%	-	*	-	-	6.3%	2.6%	-
Graduates and GED	91.3%	92.8%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
Grads, GED, & Cont	91.9%	93.1%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	90.5%	<b>98.8%</b>	*	100.0%	97.8%	-	n/a	n/a	n/a	100.0%	97.3%	-
Received GED	1.9%	1.3%	<b>1.2%</b>	*	0.0%	2.2%	-	n/a	n/a	n/a	0.0%	2.7%	-
Continued HS	0.7%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	7.6%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	91.9%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	92.4%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	92.9%	<b>98.5%</b>	*	94.7%	100.0%	*	-	-	*	90.0%	95.0%	*
Class of 2012	87.7%	91.1%	<b>98.8%</b>	*	97.3%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	93.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Class of 2011	89.1%	90.8%	<b>98.8%</b>	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	77.7%	<b>64.6%</b>	*	50.0%	72.7%	*	-	-	*	44.4%	63.2%	*
Class of 2012	82.9%	76.6%	<b>58.0%</b>	*	45.7%	68.2%	-	*	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	75.2%	<b>59.2%</b>	*	40.9%	69.6%	*	-	-	*	40.0%	54.2%	*
2011-12	80.5%	73.7%	<b>59.5%</b>	*	48.5%	68.2%	-	*	-	-	14.3%	51.5%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	25.6%	<b>23.1%</b>		7.7%	15.3%	30.7%	*	-	*	8.5%	13.7%	0.0%
2011-12	30.6%	23.2%	<b>29.7%</b>		11.1%	18.2%	39.7%	*	*	-	40.0%	2.1%	14.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	62%	<b>70%</b>	*	39%	84%	*	-	-	*	17%	35%	*
Class of 2012	69%	68%	<b>61%</b>	*	48%	75%	-	*	-	-	*	52%	-
<b>Mathematics</b>													
Class of 2013	74%	69%	<b>76%</b>	*	61%	86%	*	-	-	*	20%	70%	*
Class of 2012	70%	67%	<b>58%</b>	*	55%	63%	-	*	-	-	*	53%	-
<b>Both Subjects</b>													
Class of 2013	56%	52%	<b>60%</b>	*	29%	74%	*	-	-	*	0%	32%	*
Class of 2012	57%	54%	<b>44%</b>	*	39%	50%	-	*	-	-	*	31%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	10.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2012	21.9%	10.8%	<b>2.0%</b>	*	1.8%	2.3%	-	*	-	*	n/a	0.0%	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	38.5%	*	-	*	*	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	58.6%	<b>59.2%</b>	*	27.3%	76.1%	*	-	-	*	n/a	30.4%	n/a
Class of 2012	66.9%	63.3%	<b>64.6%</b>	*	51.5%	77.3%	-	*	-	-	n/a	51.5%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	21.8%	<b>19.0%</b>	-	0.0%	22.9%	-	-	-	*	n/a	0.0%	n/a
Class of 2012	24.9%	20.6%	<b>23.5%</b>	-	17.6%	26.5%	-	-	-	-	n/a	23.5%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1421	<b>1630</b>	-	-	1630	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1422	<b>1548</b>	-	*	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	20.4	<b>20.8</b>	-	17.8	21.5	-	-	-	*	n/a	16.7	n/a
Class of 2012	20.5	20.1	<b>20.5</b>	-	19.4	21.2	-	-	-	-	n/a	18.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	55.0%	<b>49.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.7%	<b>43.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	74.4%	<b>73.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	69.3%	<b>90.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BRADY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	1,249	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	6	0.5%	12,304	0.2%
Pre-Kindergarten	42	3.4%	225,664	4.4%
Kindergarten	96	7.7%	391,421	7.6%
Grade 1	114	9.1%	409,208	8.0%
Grade 2	88	7.0%	394,217	7.7%
Grade 3	92	7.4%	389,813	7.6%
Grade 4	89	7.1%	383,388	7.5%
Grade 5	99	7.9%	382,742	7.5%
Grade 6	95	7.6%	376,456	7.3%
Grade 7	79	6.3%	385,387	7.5%
Grade 8	88	7.0%	379,597	7.4%
Grade 9	105	8.4%	408,020	7.9%
Grade 10	105	8.4%	362,356	7.1%
Grade 11	74	5.9%	330,064	6.4%
Grade 12	77	6.2%	305,243	5.9%
Ethnic Distribution:				
African American	32	2.6%	650,919	12.7%
Hispanic	615	49.2%	2,660,463	51.8%
White	581	46.5%	1,511,700	29.4%
American Indian	2	0.2%	20,142	0.4%
Asian	5	0.4%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	14	1.1%	96,395	1.9%
Economically Disadvantaged	832	66.6%	3,092,125	60.2%
Non-Educationally Disadvantaged	417	33.4%	2,043,755	39.8%
English Language Learners (ELL)	63	5.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	27	2.0%	82,653	1.6%
At-Risk	550	44.0%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	71	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.4%	38,798	12.9%
Hispanic	22	31.0%	139,785	46.4%
White	46	64.8%	104,466	34.7%
American Indian	1	1.4%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	1	1.4%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	40.8%	55,398	18.4%
Recommended H.S. Program/DAP	42	59.2%	246,020	81.6%
Special Education Graduates	10	14.1%	24,744	8.2%



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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	8.2%	2.0%	18.2%	8.9%
Grade 1	3.6%	4.4%	14.3%	8.3%
Grade 2	2.2%	2.9%	0.0%	4.0%
Grade 3	2.5%	2.2%	9.1%	1.8%
Grade 4	2.4%	1.3%	7.7%	1.0%
Grade 5	5.1%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	6.3%	1.5%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.8	19.4
Grade 1	18.6	19.5
Grade 2	17.4	19.3
Grade 3	18.2	19.3
Grade 4	17.5	19.3
Grade 5	19.1	21.2
Grade 6	16.1	20.6
Secondary:		
English/Language Arts	13.6	17.4
Foreign Languages	13.8	18.9
Mathematics	12.0	18.1
Science	13.7	19.1
Social Studies	14.7	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	198.0	100.0%	656,541.4	100.0%
Professional Staff:	127.8	64.6%	421,578.2	64.2%
Teachers	99.1	50.1%	334,510.5	51.0%
Professional Support	18.6	9.4%	61,075.2	9.3%
Campus Administration (School Leadership)	8.1	4.1%	19,207.1	2.9%
Central Administration	2.0	1.0%	6,785.4	1.0%
Educational Aides:	26.6	13.4%	62,009.5	9.4%
Auxiliary Staff:	43.6	22.0%	172,953.7	26.3%
Total Minority Staff:	42.3	21.3%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	2.0%	32,073.5	9.6%
Hispanic	8.0	8.1%	84,412.9	25.2%
White	87.1	87.9%	208,434.7	62.3%
American Indian	1.0	1.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	1.0	1.0%	3,533.1	1.1%
Males	24.4	24.6%	77,811.5	23.3%
Females	74.7	75.4%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	74.5	75.1%	252,097.6	75.4%
Masters	24.6	24.9%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.0%	27,783.8	8.3%
1-5 Years Experience	17.5	17.6%	84,723.1	25.3%
6-10 Years Experience	17.0	17.2%	76,407.4	22.8%
11-20 Years Experience	42.4	42.8%	90,394.5	27.0%
Over 20 Years Experience	18.2	18.4%	55,201.7	16.5%
Number of Students per Teacher	12.6	n/a	15.4	n/a

District Name: BRADY ISD  
 County Name: MCCULLOCH  
 District Number: 160901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.7	11.2
Average Years Experience of Teachers with District:	6.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,517	\$43,480
1-5 Years Experience	\$34,342	\$45,379
6-10 Years Experience	\$38,328	\$47,855
11-20 Years Experience	\$44,656	\$51,493
Over 20 Years Experience	\$49,439	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$42,063	\$49,692
Professional Support	\$51,158	\$58,551
Campus Administration (School Leadership)	\$64,502	\$72,764
Central Administration	\$85,500	\$94,630
Instructional Staff Percent:	66.6	64.4
Turnover Rate for Teachers:	18.2	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	5.6	1,149.3
Educational Aides	1.2	231.0
Auxiliary Staff	1.2	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: BRADY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	66	5.3%	878,569	17.1%
Career & Technical Education	327	26.2%	1,140,598	22.2%
Gifted & Talented Education	37	3.0%	391,932	7.6%
Special Education	162	13.0%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	19,469.8	5.8%
Career & Technical Education	5.3	5.3%	13,981.7	4.2%
Compensatory Education	6.0	6.1%	10,075.7	3.0%
Gifted & Talented Education	0.5	0.5%	6,446.9	1.9%
Regular Education	68.7	69.3%	243,086.6	72.7%
Special Education	13.6	13.7%	30,419.6	9.1%
Other	4.9	4.9%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.